

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

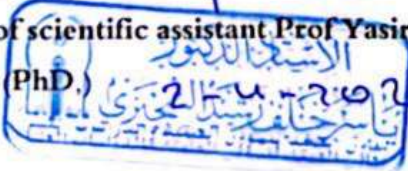


Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of English
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in
Academic system: semester
Description preparation date: 28/1/2023
Date of filling the file: 28/3/2024

the signature

Name of scientific assistant Prof Yasir Khalaf
Rashid (PhD.)



the date:

the signature :

Name of department head: Prof Ahmed Hameed
Ubaid (PhD.)

the date: 2/4/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

Asst. prof. Muthana Ismael Turki (PhD.)

the date:

the signature

كلية التربية للعلوم الانسانية
للعبئة ضمان الجودة
والاداء الجامعي

Authentication of the Dean



2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Language Assessment		The fourth / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students

.4 - Student self-assessments	3 - Application of the lesson .by students 4 - Student self- .assessments
Value	
Using objective thinking and analysis for situations that require the use of spatial and geographical analysis .	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Methodolog y	English language	Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program.13
<p>Najat Aljobori (2002). A Language Teacher's Guide To Assessment</p> <p>James R. Morrow, et al. (2009). Measurement and Evaluation in Human Performance</p>

Program development plan.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Language Assessment		2023-2024 The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of basic concepts: Test, measurement, and Evaluation	The lecture	Oral and written tests
The second	2	Receive and discuss	The importance of measurement and evaluation	The lecture	Oral and written tests
the third	2	Receive and discuss	Basic Assessment Concepts	The lecture	Exams
the fourth	2	Receive and discuss	Types of tests	The lecture	Real-time tests
Fifth	2	Receive and discuss	Approaches to Language Assessment	The lecture	the exams
VI	2	Receive and discuss	Characteristics Of Assessment	The lecture	daily exams
Seventh	2	Receive and discuss	Techniques Of Assessment	The lecture	Oral and written tests
VIII	2	Receive and discuss	Mid-Term Exam.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Testing Usage and Use (Grammar)	The lecture	Exams
The tenth	2	Receive and discuss	Vocabulary Test	The lecture	the exams
eleventh	2	Receive and discuss	Testing Reading Comprehension	The lecture	the exams
twelfth	2	Receive and discuss	Testing Writing Skills	The lecture	Exams
Thirteenth	2	Receive and discuss	Oral Assessment	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	General Characteristics of Oral Assessment	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Techniques of Oral Assessment	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Research methodology and academic writing		The third / 2024-2023

8. Expected learning outcomes of the program	
Knowledge	
1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language	
Skills	
1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by	

.students .4 - Student self-assessments	
Value	
Using objective thinking and analysis for situations that require the use of spatial and linguistic analysis.	

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Methodolog y	English language	Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

W. Baily (1986). Writing research papers

Brown. E. et al. (2010). Methods of educational research

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or ?optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Research methodology and academic writing		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Chapter One: Introduction to the Research Paper Process	The lecture	Oral and written tests
The second	2	Receive and discuss	Chapter Two: Choosing and Narrowing a Topic	The lecture	Oral and written tests
the third	2	Receive and discuss	Developing a Thesis Statement	The lecture	Exams
the fourth	2	Receive and discuss	Chapter Three Identifying Sources -1	The lecture	Real-time tests
Fifth	2	Receive and discuss	Chapter Three Identifying Sources -2	The lecture	the exams
VI	2	Receive and discuss	Chapter Three Identifying Sources -3	The lecture	daily exams
Seventh	2	Receive and discuss	Chapter Four Evaluating your Sources and Taking Notes-1	The lecture	Oral and written tests
VIII	2	Receive and discuss	Chapter Four Evaluating your Sources and Taking Notes-2	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Chapter Five: Some Fundamentals of Writing: The process and the Product	The lecture	Exams
The tenth	2	Receive and discuss	Chapter Six: Using Research Material	The lecture	the exams
eleventh	2	Receive and discuss	Chapter Eight: The Finished Product: Format Conventions	The lecture	the exams
twelveth	2	Receive and discuss	Chapter 9 Parenthetical Documentation	The lecture	Exams
Thirteenth	2	Receive and discuss	Chapter 10 Parenthetical documentation, work cited, documentation with notes, other documentation styles	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Chapter 12: Work cited, documentation with	The lecture	Oral and written tests

			notes, other documentation styles		
Fifteenth	2	Receive and discuss	Chapter 13: Illustrations:	The lecture	Exams

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.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Listening and Speaking		The fourth / 2024-2023

8. Expected learning outcomes of the program	
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Teaching and learning strategies .9
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The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

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The most important sources of information about the program.13

Listening and speaking Skills

By: Barry Cusack & Sam McCarter

Program development plan.14

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Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Listening and Speaking		2023-2024 The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Change and Consequences: Speaking: Predicating in tables	The lecture	Oral and written tests
The second	2	Receive and discuss	Change and Consequences: Listening: Identifying yourself	The lecture	Oral and written tests
the third	2	Receive and discuss	The importance of the past: Speaking: Sentence completion and classification	The lecture	Exams
the fourth	2	Receive and discuss	The importance of the past: Listening: Describing a past event	The lecture	Real-time tests
Fifth	2	Receive and discuss	Machines, cycles and processes: Speaking: information in flowcharts	The lecture	the exams
VI	2	Receive and discuss	Machines, cycles and processes: Listening: Discussion questions	The lecture	daily exams
Seventh	2	Receive and discuss	Education: Speaking: Identifying campus context	The lecture	Oral and written tests
VIII	2	Receive and discuss	Education: Listening: Describing people	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Exam	The lecture	Exams
The tenth	2	Receive and discuss	Youth: Speaking: Understanding maps	The lecture	the exams
eleventh	2	Receive and discuss	Youth: Listening: Describing jobs	The lecture	the exams
Twelfth	2	Receive and discuss	Culture: Speaking: Understanding layout	The lecture	Exams
Thirteenth	2	Receive and discuss	Culture: Listening: Free time activities	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Arts and Sciences: Speaking: questions	The lecture	Oral and written tests

Fifteenth	2	Receive and discuss	Arts and Sciences: Listening: Comparing and evaluating	The lecture	Exams
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علميا ومعرفيا ، والتأكيد على القيم الاجتماعية والثقافية والاستجابة لمتطلبات السوق المحلية.

3. اهداف البرنامج

- 1- إعداد ملاكات ذات كفاية في مجال اللغة الانكليزية في العراق واقليميا وعالميا.
- 2- المساهمة في تطوير الملاكات العاملة في مجال اللغة الانكليزية وفروعها المختلفة في مؤسسات الدولة ودوائرها
- 3- نشر الوعي اللغوي وإقامة ندوات توعية في هذا المجال .
- 4- محاولة ايصال المادة بأسهل الطرق، ونشر ثقافة التعلم الالكتروني (التعلم عن بعد)
- 5- فهم المواد وايضاها على وفق مفردات المنهج.
- 6- استخدام الطرق الميسرة لإيصال المادة.
- 7- استيعاب ميولات الطلبة في الايضاح، وكشف الفروق الفردية والتعرف عليها، ومحاولة التعامل معها بدقة.

4. الاعتماد البرامجي

لا يوجد

5. المؤثرات الخارجية الأخرى

لا يوجد

6. هيكلية البرنامج

هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة	45	45		مقرر اساسي
متطلبات الكلية	نعم			
متطلبات القسم	نعم			
التدريب الصيفي	لا يوجد			
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

7. وصف البرنامج

السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق	الساعات المعتمدة
2023-2024 / الرابع		المسرح	45
الفصل الاول		نظري	

8. مخرجات التعلم المتوقعة للبرنامج

المعرفة

- 1- أن يعرف مفاهيم الفروق الفردية .

	2- أن يتعرف على التطور الحديث لعلم النفس الفارق . 3- أن يفهم كيف تؤثر الوراثة . 4- أن يفهم كيف تؤثر البيئة. 5- أن يتعرف على القياس النفسي.
المهارات	
	1 – مهارات ادانية عن طريق اشراك الطالب بالدرس 2 – مهارات اجتماعية عن طريق فتح حوار جماعي بين الطلبة. 3 – تطبيق الدرس من قبل الطلبة. 4 – عمليات تقييم ذاتي للطلبة
القيم	
	استخدام التفكير والتحليل الموضوعي للحالات التي تستوجب استعمال القواعد الملائمة والصحيحة.
الأفكار	
	1- تنمية قدرة الطالب على التعامل مع الإنترنت. 2- تنمية قدرة الطالب على التعامل مع الوسائل المتعددة. 3- تطوير قدرة الطالب على الحوار والمناقشة.

9. استراتيجيات التعليم والتعلم	
<p>___ طريقة المناقشة والتفاعل.</p> <p>- طريقة التغذية الراجعة.</p> <p>- طريقة الالقاء والتلقي</p> <p>- تكليف الطالب ببعض الأنشطة والواجبات الجماعية.</p> <p>- تخصيص نسبة من الدرجة للواجبات اليومية والاختبارات .</p>	

10. طرائق التقييم	
<ul style="list-style-type: none"> المشاركة الفاعلة في قاعة الدرس دليل التزام الطالب وتحمله المسؤولية. الالتزام بالموعد المحدد في تقديم الواجبات والبحوث. تعبر الاختبارات الفصلية والنهائية عن الالتزام والتحصيل المعرفي والمهاري. 	

11. الهيئة التدريسية					
أعضاء هيئة التدريس					
الرتبة العلمية		التخصص		المتطلبات/المهارات الخاصة (ان وجدت)	
الرتبة العلمية	التخصص	المتطلبات/المهارات الخاصة (ان وجدت)	المتطلبات/المهارات الخاصة (ان وجدت)	المتطلبات/المهارات الخاصة (ان وجدت)	المتطلبات/المهارات الخاصة (ان وجدت)
عام	خاص			ملاك	الدائم
استاذ	اللغة الانكليزية	الادب		ملاك	الدائم

التطوير المهني

توجيه أعضاء هيئة التدريس الجدد

التطوير المهني لأعضاء هيئة التدريس

12. معيار القبول

المعيار المتبع هو (معدل) الطالب. لكن يفضل ان يؤخذ بنظر الاعتبار (رغبة الطالب) في الاختيار وإن استحال ذلك في اختيار الكلية لكن على الأقل يؤخذ ذلك عند الاختيار بين الأقسام لأنه أمر مهم جدا يعتمد عليه مستقبل الطالب بأكمله

13. أهم مصادر المعلومات عن البرنامج

— النسخة الاصلية من مسرحية – موت رجل المبيعات
- اعمال أخرى تعلق او تنتقد العمل الاصيل

14. خطة تطوير البرنامج

محاولة ربط المواضيع الدراسية بواقع العمل الفعلي عن طريق تفعيل مهارات استخدام التفكير والتحليل الموضوعي، والعمل على زيادة الوعي بعملية التعلم الالكتروني وتعزيز الثقة بالنفس الى جانب زيادة الثقافة والمعرفة الحاسوبية.

مخطط مهارات البرنامج															
مخرجات التعلم المطلوبة من البرنامج															
القيم				المهارات				المعرفة				اساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
ج4	ج3	ج2	ج1	ب4	ب3	ب2	ب1	أ4	أ3	أ2	أ1				
√	√	√	√	√	√	√	√	√	√	√	√	أساسي	النحو		2023-2024 الرابع/ الفصل الأول

يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم



نموذج وصف المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الاول	3	التلقي والفهم	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الاختبارات الشفوية والتحريرية
الثاني	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الاختبارات الشفوية والتحريرية
الثالث	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الامتحانات
الرابع			تطبيق		
الخامس			تطبيق		
السادس			تطبيق		
السابع			تطبيق		
الثامن			تطبيق		
التاسع			تطبيق		
العاشر	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الاختبارات
الحادي عشر	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الاختبارات
الثاني عشر	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الامتحانات
الثالث عشر	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الاختبارات الشفوية والتحريرية
الرابع عشر	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الاختبارات الشفوية والتحريرية
الخامس عشر	3	التلقي والمناقشة	موت رجل المبيعات قراءة ومناقشة	المحاضرة	الامتحانات

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	poetry		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson

	.by students 4 - Student self- .assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	General	
the permanent	personnel			literature	English language	Prof.

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

The original copy of Death of a Salesman by Arthur Miller

Other works that comment and Criticize the work

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√		Basic	poetry	2023-2024
															The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3		Death of a Salesman: reading and discussing.	The lecture	Oral and written tests
The second	3		Death of a Salesman: reading and discussing.	The lecture	Oral and written tests
the third	3		Death of a Salesman: reading and discussing.	The lecture	Exams
the fourth			تطبيق		
Fifth			تطبيق		
VI			تطبيق		
Seventh			تطبيق		
VIII			تطبيق		
The ninth			تطبيق		
The tenth	3		Death of a Salesman: reading and discussing.	The lecture	the exams
eleventh	3		Death of a Salesman: reading and discussing.	The lecture	the exams
Twelfth	3		Death of a Salesman: reading and discussing.	The lecture	Exams
Thirteenth	3		Death of a Salesman: reading and discussing.	The lecture	Oral and written tests
fourteenth	3		Death of a Salesman: reading and discussing.	The lecture	Oral and written tests
Fifteenth	3		Death of a Salesman: reading and discussing.	The lecture	Exams

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Practicum		The fourth / 2024-2023
				2 nd Semster

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of

	grammatical rules.
	.

Teaching and learning strategies .9
1 - Developing the student's ability to deal with the Internet. 2 - Developing the student's ability to deal with multiple means. 3 - Developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12
The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of

the entire student depends.

The most important sources of information about the program.13

- Principles and Techniques of Teaching English Language .
- English Teacher's Guide in Secondary stage

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Practicum		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Teaching Grammar	The lecture	Oral and written tests
The second	2	Receive and discuss	Teaching Writing	The lecture	Oral and written tests
the third	2	Receive and discuss	Teaching Reading	The lecture	Exams
the fourth		Receive and discuss	Practicum		
Fifth		Receive and discuss	Practicum		
VI		Receive and discuss	Practicum		
Seventh		Receive and discuss	Practicum		
VIII		Receive and discuss	Practicum		
The ninth		Receive and discuss	Practicum		
The tenth	2	Receive and discuss	Review of Teaching Skills	The lecture	the exams
eleventh	2	Receive and discuss	Lesson Plan	The lecture	the exams
twelveth	2	Receive and discuss	Difficulties of Teaching	The lecture	Exams
Thirteenth	2	Receive and discuss	Lesson Management	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Scientific Tasks	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Educational Tasks	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Listening and Speaking		The first / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students 4 - Student self-

	.assessments
Value	
	To encourage autonomous learning by focusing on learner training.

Teaching and learning strategies .9	
1 - developing the student's ability to deal with different situations. 2 - developing the student's ability to deal the range of work and study situations. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods.10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Instructor

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

**Real Listening and Speaking by: Sally Logan and
Craig Thaine**

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart

Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Real Listening and Speaking		2023-2024 The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	How do you know	The lecture	Oral and written tests
The second	2	Receive and discuss	I'm phoning about the house	The lecture	Oral and written tests
the third	2	Receive and discuss	How do I buy a ticket?	The lecture	Exams
the fourth	2	Receive and discuss	Shall we go out for dinner?	The lecture	Oral and written tests
Fifth	2	Receive and discuss	You should go to the police	The lecture	Oral and written tests
VI	2	Receive and discuss	Have you got a headache?	The lecture	Oral and written tests
Seventh	2	Receive and discuss	How about a hostel?	The lecture	Oral and written tests
VIII	2	Receive and discuss	What can I do here?	The lecture	Oral and written tests
The ninth	2	Receive and discuss	When are you flying?	The lecture	Oral and written tests
The tenth	2	Receive and discuss	The weather is changing	The lecture	Oral and written tests
eleventh	2	Receive and discuss	I have our schedule	The lecture	Oral and written tests
twelveth	2	Receive and discuss	You did really well Workplace discussions	The lecture	Exams
Thirteenth	2	Receive and discuss	I've organized the trainer	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	You need a budget Talks and seminars	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Welcome to the school	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Linguistics		The third / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Instructor.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Linguistics by Jean Atchison

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Linguistics		2023-2024
																The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Meaning	The lecture	Oral and written tests
The second	3	Receive and discuss	Inclusion (Classification)	The lecture	Oral and written tests
the third	3	Receive and discuss	Using language	The lecture	Exams
the fourth	3	Receive and discuss	Discourse Analysis		
Fifth	3	Receive and discuss	Language and Society		
VI	3	Receive and discuss	Review and First-Month Exam		
Seventh	3	Receive and discuss	Language and Mind		
VIII	3	Receive and discuss	Learning Meaning		
The ninth	3	Receive and discuss	Understanding Syntax		
The tenth	3	Receive and discuss	Language and Style	The lecture	the exams
eleventh	3	Receive and discuss	Language of Advertisement	The lecture	the exams
twelveth	3	Receive and discuss	Language Change	The lecture	Exams
Thirteenth	3	Receive and discuss	Causes of Language Change	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Second Month Exam	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Review of the Taught Material	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Phonetics		The second / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	
						Asst. Instructor.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

English Phonetics and Phonology by Peter Roach (2008)

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Phonetics		2023-2024
															The second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to the Syllable	The lecture	Oral and written tests
The second	3	Receive and discuss	The Nature of the Syllable	The lecture	Oral and written tests
the third	3	Receive and discuss	Strong and Weak Syllables	The lecture	Exams
the fourth	3	Receive and discuss	Syllabic Consonants		
Fifth	3	Receive and discuss	Stress in Simple Words		
VI	3	Receive and discuss	1- Review 2- Monthly Exam		
Seventh	3	Receive and discuss	Complex Words Stress		
VIII	3	Receive and discuss	Weak Forms		
The ninth	3	Receive and discuss	Aspects of Connected Speech		
The tenth	3	Receive and discuss	Rhythm	The lecture	the exams
eleventh	3	Receive and discuss	Assimilation	The lecture	the exams
twelveth	3	Receive and discuss	Elision, Linking	The lecture	Exams
Thirteenth	3	Receive and discuss	Intonation	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Functions of Intonation	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Review	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Contemporary Poetry		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students

	3 - Application of the lesson .by students 4 - Student self- .assessments
Value	
	Using objective thinking and literary analysis when reading selected poems. .

Teaching and learning strategies .9
1 - developing the student's ability to read poetry. 2 - developing the student's ability to appreciate selected poems. 3 - developing the student's ability to discussion and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			literature	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Ten Twentieth Century Poets by Maurice Wollman

A Map of Modern English Verse by John Press

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart

Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Contempor ary Poetry		2023-2024 The Fourth

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General Introduction to the Contemporary Age and Its Movements	The lecture	Oral and written tests
The second	2	Receive and discuss	Neo-Romanticism	The lecture	Oral and written tests
the third	2	Receive and discuss	Dylan Thomas "Fern Hill"	The lecture	Exams
the fourth	2	Receive and discuss	تطبيق		
Fifth	2	Receive and discuss	تطبيق		
VI	2	Receive and discuss	تطبيق		
Seventh	2	Receive and discuss	تطبيق		
VIII	2	Receive and discuss	تطبيق		
The ninth	2	Receive and discuss	تطبيق		
The tenth	2	Receive and discuss	The Movement	The lecture	the exams
eleventh	2	Receive and discuss	Philip Larkin's "At Grass"	The lecture	the exams
twelveth	2	Receive and discuss	Philip Larkin's "Church Going"	The lecture	Exams
Thirteenth	2	Receive and discuss	Extremist Art	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Ted Hughes's "The Casualty"	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Ted Hughes's "The Thought Fox"	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The Third / 2024-2023
				Second

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

University Grammar of English by R .Quirk

Current English Grammar by S . Chalker

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The Third/ 2 nd Semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Nouns, pronouns, and the basic NP	The lecture	Oral and written tests
The First	3	Receive and discuss	Noun classes	The lecture	Oral and written tests
The Second	3	Receive and discuss	Determiners	The lecture	Exams
the Third	3	Receive and discuss	Reference & the articles	The lecture	Real-time tests
the Fourth	3	Receive and discuss	number & gender	The lecture	the exams
The Fifth	3	Receive and discuss	The genitive	The lecture	daily exams
The Sixth	3	Receive and discuss	pronouns	The lecture	Oral and written tests
The Seventh	3	Receive and discuss	Adjectives	The lecture	Oral and written exams
The Eighth	3	Receive and discuss	Attributive adjectives	The lecture	Exams
The ninth	3	Receive and discuss	Predicative adjectives	The lecture	the exams
The Tenth	3	Receive and discuss	Adjectives & adverbs	The lecture	the exams
The Eleventh	3	Receive and discuss	Adverbs as modifiers	The lecture	Exams
The Twelfth	3	Receive and discuss	Comparison and intensification	The lecture	Oral and written tests
The Thirteenth	3	Receive and discuss	Correspondence bet. Adj. & adv.	The lecture	Oral and written tests
The Fourteenth	3	Receive and discuss	Adjective, adverb & other word-classes	The lecture	Oral and written tests
The Fifteenth		Receive and discuss	Nouns, pronouns, and the basic NP	The lecture	Exams

**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar
College/Institute: College of Education for Humanities
Scientific Department: Department of English
Name of the academic or professional program: Bachelor's degree
Name of the final degree: Bachelor's degree in
Academic system: Second semester
Description preparation date: 17/9/2023
Date of filling the file: 31/3/2024

the signature

**Name of scientific assistant Prof Yasir Khalaf
Rashid (PhD,)**

the date:

the signature :

**Name of department head: Prof Ahmed Hameed
Ubaid (PhD.)**

the date:

Check the file before

Division of Quality Assurance and University Performance

**Name of the Director of the Quality Assurance and University Performance Division: Asst.
prof. Muthana Ismael Turki (PhD.)**

the date:

the signature

Authentication of the Dean

1. Program vision

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Listening and Speaking		The first / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson by students 4 - Student self-

	.assessments
Value	
	To encourage autonomous learning by focusing on learner training.

Teaching and learning strategies .9	
1 - developing the student's ability to deal with different situations. 2 - developing the student's ability to deal the range of work and study situations. 3 - developing the student's ability to dialogue and debate.	

Evaluation methods.10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Instructor

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

**Real Listening and Speaking by: Sally Logan and
Craig Thaine**

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart

Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Real Listening and Speaking		2023-2024 The First

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	How do you know	The lecture	Oral and written tests
The second	2	Receive and discuss	I'm phoning about the house	The lecture	Oral and written tests
the third	2	Receive and discuss	How do I buy a ticket?	The lecture	Exams
the fourth	2	Receive and discuss	Shall we go out for dinner?	The lecture	Oral and written tests
Fifth	2	Receive and discuss	You should go to the police	The lecture	Oral and written tests
VI	2	Receive and discuss	Have you got a headache?	The lecture	Oral and written tests
Seventh	2	Receive and discuss	How about a hostel?	The lecture	Oral and written tests
VIII	2	Receive and discuss	What can I do here?	The lecture	Oral and written tests
The ninth	2	Receive and discuss	When are you flying?	The lecture	Oral and written tests
The tenth	2	Receive and discuss	The weather is changing	The lecture	Oral and written tests
eleventh	2	Receive and discuss	I have our schedule	The lecture	Oral and written tests
twelveth	2	Receive and discuss	You did really well Workplace discussions	The lecture	Exams
Thirteenth	2	Receive and discuss	I've organized the trainer	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	You need a budget Talks and seminars	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Welcome to the school	The lecture	Exams

علميا ومعرفيا ، والتأكيد على القيم الاجتماعية والثقافية والاستجابة لمتطلبات السوق المحلية.

3. اهداف البرنامج

- 1- إعداد ملاكات ذات كفاية في مجال اللغة الانكليزية في العراق واقليميا وعالميا.
- 2- المساهمة في تطوير الملاكات العاملة في مجال اللغة الانكليزية وفروعها المختلفة في مؤسسات الدولة ودوائرها
- 3- نشر الوعي اللغوي وإقامة ندوات توعية في هذا المجال .
- 4- محاولة ايصال المادة بأسهل الطرق، ونشر ثقافة التعلم الالكتروني (التعلم عن بعد)
- 5- فهم المواد وايضاها على وفق مفردات المنهج.
- 6- استخدام الطرق الميسرة لإيصال المادة.
- 7- استيعاب ميولات الطلبة في الايضاح، وكشف الفروق الفردية والتعرف عليها، ومحاولة التعامل معها بدقة.

4. الاعتماد البرامجي

لا يوجد

5. المؤثرات الخارجية الأخرى

لا يوجد

6. هيكلية البرنامج

هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة	45	45		مقرر اساسي
متطلبات الكلية	نعم			
متطلبات القسم	نعم			
التدريب الصيفي	لا يوجد			
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر اساسي او اختياري .

7. وصف البرنامج

السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق	الساعات المعتمدة
2023-2024 / الاول		الاستماع	30
الفصل الاول		نظري	

8. مخرجات التعلم المتوقعة للبرنامج

المعرفة

- 1- أن يعرف مفاهيم الفروق الفردية .

	<p>2- أن يتعرف على التطور الحديث لعلم النفس الفارق .</p> <p>3- أن يفهم كيف تؤثر الوراثة .</p> <p>4- أن يفهم كيف تؤثر البيئة.</p> <p>5- أن يتعرف على القياس النفسي.</p>
المهارات	
	<p>1 – مهارات ادائية عن طريق اشراك الطالب بالدرس</p> <p>2 – مهارات اجتماعية عن طريق فتح حوار جماعي بين الطلبة.</p> <p>3 – تطبيق الدرس من قبل الطلبة.</p> <p>4 – عمليات تقييم ذاتي للطلبة</p>
القيم	
	تشجيع التعلم المستقل بالتركيز على تدريب المتعلمين.
الأفكار	
	<p>1- تطوير قدرة الطالب على التعامل مع المواقف المختلفة.</p> <p>2- تطوير قدرة الطالب على التعامل مع مجموعة مواقف العمل والدراسة.</p> <p>3- تطوير قدرة الطالب على الحوار والمناقشة.</p>

9. استراتيجيات التعليم والتعلم	
	<p>— طريقة المناقشة والتفاعل.</p> <p>— طريقة التغذية الراجعة.</p> <p>— طريقة الالقاء والتلقي</p> <p>— تكليف الطالب ببعض الأنشطة والواجبات الجماعية.</p> <p>— تخصيص نسبة من الدرجة للواجبات اليومية والاختبارات .</p>

10. طرائق التقييم	
	<ul style="list-style-type: none"> المشاركة الفاعلة في قاعة الدرس دليل التزام الطالب وتحمله المسؤولية. الالتزام بالموعد المحدد في تقديم الواجبات والبحوث. تعبر الاختبارات الفصلية والنهائية عن الالتزام والتحصيل المعرفي والمهاري.

11. الهيئة التدريسية					
أعضاء هيئة التدريس					
الرتبة العلمية		التخصص		المتطلبات/المهارات الخاصة (ان وجدت)	
مدرس مساعد		عام		ملاك	
اللغة الانكليزية		خاص		الدائم	
علم اللغة		ملاك		الدائم	
اللغة		ملاك		الدائم	

التطوير المهني
توجيه أعضاء هيئة التدريس الجدد
التطوير المهني لأعضاء هيئة التدريس

12. معيار القبول
المعيار المتبع هو (معدل) الطالب. لكن يفضل ان يؤخذ بنظر الاعتبار (رغبة الطالب) في الاختيار وإن استحال ذلك في اختيار الكلية لكن على الأقل يؤخذ ذلك عند الاختيار بين الأقسام لأنه أمر مهم جدا يعتمد عليه مستقبل الطالب بأكمله

13. أهم مصادر المعلومات عن البرنامج
— كتاب للاستماع

14. خطة تطوير البرنامج
محاولة ربط المواضيع الدراسية بواقع العمل الفعلي عن طريق تفعيل مهارات استخدام التفكير والتحليل الموضوعي، والعمل على زيادة الوعي بعملية التعلم الإلكتروني وتعزيز الثقة بالنفس الى جانب زيادة الثقافة والمعرفة الحاسوبية.

مخطط مهارات البرنامج															
مخرجات التعلم المطلوبة من البرنامج															
القيم				المهارات				المعرفة				اساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
ج4	ج3	ج2	ج1	ب4	ب3	ب2	ب1	أ4	أ3	أ2	أ1				
√	√	√	√	√	√	√	√	√	√	√	√	أساسي	الاستماع		2023-2024 الاول/ الفصل الاول

يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم



الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الاول	2	التلقي والمناقشة	How do you know	المحاضرة	الاختبارات الشفوية والتحريية
الثاني	2	التلقي والمناقشة	I'm phoning about the house	المحاضرة	الاختبارات الشفوية والتحريية
الثالث	2	التلقي والمناقشة	How do I buy a ticket?	المحاضرة	الامتحانات
الرابع	2	التلقي والمناقشة	Shall we go out for dinner?	المحاضرة	الاختبارات الشفوية والتحريية
الخامس	2	التلقي والمناقشة	You should go to the police	المحاضرة	الاختبارات الشفوية والتحريية
السادس	2	التلقي والمناقشة	Have you got a headache?	المحاضرة	الاختبارات الشفوية والتحريية
السابع	2	التلقي والمناقشة	How about a hostel?	المحاضرة	الاختبارات الشفوية والتحريية
الثامن	2	التلقي والمناقشة	What can I do here?	المحاضرة	الاختبارات الشفوية والتحريية
التاسع	2	التلقي والمناقشة	When are you flying	المحاضرة	الاختبارات الشفوية والتحريية
العاشر	2	التلقي والمناقشة	The weather is changing	المحاضرة	الاختبارات الشفوية والتحريية
الحادي عشر	2	التلقي والمناقشة	I have our schedule	المحاضرة	الاختبارات الشفوية والتحريية
الثاني عشر	2	التلقي والمناقشة	You did really well Workplace discussions	المحاضرة	الامتحانات
الثالث عشر	2	التلقي والمناقشة	I've organized the trainer	المحاضرة	الاختبارات الشفوية والتحريية
الرابع عشر	2	التلقي والمناقشة	You need a budget Talks and seminars	المحاضرة	الاختبارات الشفوية والتحريية
الخامس عشر	2	التلقي والمناقشة	Welcome to the school	المحاضرة	الاختبارات الشفوية والتحريية

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Introduction to Drama		The first / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of literary vocabulary .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Literature	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

An Introduction to Drama

Mastering English Literature

English Literature: A Survey for Students

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Introduction to Drama		2023-2024 The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to drama	The lecture	Oral and written tests
The second	3	Receive and discuss	The Drama of Men and fate – Oedipus	The lecture	Oral and written tests
the third	3	Receive and discuss	Men and fate-Oedipus	The lecture	Exams
the fourth		Receive and discuss	Men and fate-Oedipus		
Fifth		Receive and discuss	The Drama of Two worlds-Everyman		
VI		Receive and discuss	The Drama of Two worlds-Everyman		
Seventh		Receive and discuss	Human Greatness Dr. Faustus The Drama of		
VIII		Receive and discuss	Human Greatness Macbeth The Drama of		
The ninth		Receive and discuss	Two kinds of Comedy		
The tenth	3	Receive and discuss	Two kinds of Comedy	The lecture	the exams
eleventh	3	Receive and discuss	Sentiment and Melodrama	The lecture	the exams
twelveth	3	Receive and discuss	The Modern Stage I	The lecture	Exams
Thirteenth	3	Receive and discuss	The Modern Stage I	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Modern Stage II	The lecture	The exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Listening and speaking		The third / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students

	3 - Application of the lesson .by students 4 - Student self- .assessments
Value	
	Using objective thinking and analysis for situations that require the use of listening rules. .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Inst.

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Real listening & speaking 4- Michail Ockenden

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Listening and speaking		2023-2024 The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	1. Unit How Are things?	The lecture	Oral and written tests
The second	2	Receive and discuss	2. Unit Can I take your coat?	The lecture	Oral and written tests
the third	2	Receive and discuss	3. Unit 3 I'm looking for a flat	The lecture	Exams
the fourth	2	Receive and discuss	4. I'd like a refund, please Unit	The lecture	Real-time tests
Fifth	2	Receive and discuss	5. Is there anything on? Unit	The lecture	the exams
VI	2	Receive and discuss	6. Unit I've got a pain in my arm	The lecture	daily exams
Seventh	2	Receive and discuss	7. I could do with a brack Unit	The lecture	Oral and written tests
VIII	2	Receive and discuss	8. Unit It's an amazing place!	The lecture	Oral and written exams
The ninth	2	Receive and discuss	9. Shall we say five o'clock? Unit	The lecture	Exams
The tenth	2	Receive and discuss	10. Unit I'd like to open an account	The lecture	the exams
eleventh	2	Receive and discuss	11. My bag's been stolen Unit	The lecture	the exams
twelfth	2	Receive and discuss	12. Can I take a message Unit	The lecture	Exams
Thirteenth	2	Receive and discuss	13. Let's get started Unit	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	14. Unit Good morning, everyone	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	15. Good afternoon, everyone Unit	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The second / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson

	.by students 4 - Student self- .assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Inst.

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

An introductory English Grammar - Fifth Edition

Norman C. Stageberg

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Processes of Word Formation.	The lecture	Oral and written tests
The second	3	Receive and discuss	Processes of Word Formation.	The lecture	Oral and written tests
the third	3	Receive and discuss	.Inflectional Paradigms	The lecture	Exams
the fourth	3	Receive and discuss	Inflectional Paradigms.	The lecture	Real-time tests
Fifth	3	Receive and discuss	Parts of Speech: Form Classes.	The lecture	the exams
VI	3	Receive and discuss	Parts of Speech: Form Classes	The lecture	daily exams
Seventh	3	Receive and discuss	Parts of Speech: Form Classes	The lecture	Oral and written tests
VIII	3	Receive and discuss	Parts of Speech: Structure Classes	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Parts of Speech: Structure Classes	The lecture	Exams
The tenth	3	Receive and discuss	Parts of Speech: Structure Classes	The lecture	the exams
eleventh	3	Receive and discuss	Processes of Word Formation.	The lecture	the exams
twelfth	3	Receive and discuss	Processes of Word Formation.	The lecture	Exams
Thirteenth	3	Receive	.Inflectional	The lecture	Oral and written tests

		and discuss	Paradigms		
fourteenth	3	Receive and discuss	Inflectional Paradigms.	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Parts of Speech: Form Classes.	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

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- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The second / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson

	.by students 4 - Student self- .assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules. .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Inst.

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

An introductory English Grammar - Fifth Edition

Norman C. Stageberg

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Noun Phrases	The lecture	Oral and written tests
The second	3	Receive and discuss	Verb Phrases	The lecture	Oral and written tests
the third	3	Receive and discuss	Noun and Verb Phrases and Grammatical Functions.	The lecture	Exams
the fourth	3	Receive and discuss	Exercises	The lecture	Real-time tests
Fifth	3	Receive and discuss	Basic Sentence Patterns.	The lecture	the exams
VI	3	Receive and discuss	P1- P2	The lecture	daily exams
Seventh	3	Receive and discuss	P3-P4	The lecture	Oral and written tests
VIII	3	Receive and discuss	Exercises	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Exercises& Quiz	The lecture	Exams
The tenth	3	Receive and discuss	P5-P6-P7	The lecture	the exams
eleventh	3	Receive and discuss	P8_P9	The lecture	the exams
twelfth	3	Receive and discuss	Exercises& Quiz	The lecture	Exams
Thirteenth	3	Receive and discuss	Parts of Speech: Positional Classes.	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Parts of Speech: Positional Classes.	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exercises& Quiz	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The Third / 2024-2023
				First

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	
						Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

University Grammar of English by R .Quirk

Current English Grammar by S . Chalker

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The Third/ 1 st Semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
The First	3	Receptivity and understanding	Elements of Grammar: Parts of a sentence: Subject and predicate	The lecture	Oral and written tests
The Second	3	Receive and discuss	Operator, auxiliary, and predication/Range of operators	The lecture	Oral and written tests
the Third	3	Receive and discuss	Sentence elements/ Categories of adverbial	The lecture	Exams
the Fourth	3	Receive and discuss	Sentence elements/ Categories of adverbial	The lecture	Real-time tests
The Fifth	3	Receive and discuss	Types of sentence structure	The lecture	the exams
The Sixth	3	Receive and discuss	Element realization types	The lecture	daily exams
The Seventh	3	Receive and discuss	Element realization types	The lecture	Oral and written tests
The Eighth	3	Receive and discuss	Parts of speech /close system items/open system items	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Pro-forms/ Questions and negation / yes/no questions	The lecture	Exams
The Tenth	3	Receive and discuss	Verbs and the verb phrase/Types of verbs/verbal forms and the verb phrase	The lecture	the exams
The Eleventh	3	Receive and discuss	The morphology of lexical verbs	The lecture	the exams
The Twelfth	3	Receive and discuss	The morphology of lexical verbs	The lecture	Exams
The Thirteenth	3	Receive and discuss	The auxiliaries do, have, be /marginal modal auxiliaries	The lecture	Oral and written tests
The Fourteenth	3	Receive and discuss	Finite and non –finite verb phrases	The lecture	Oral and written tests

The Fifteenth	3	Receive and discuss	Tense, aspect and mood	The lecture	Exams
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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The first / 2024-2023
				Second course

Expected learning outcomes of the program .8	
Knowledge	
	1.Theoretical lectures 2. Practical lectures in class. 3. Practical training by involving students in forming correct sentences by asking questions 4. Practical activities using the board.
Skills	
	1 - The student should distinguish the tenses used in the comprehension piece, to express the time of the event. 2- To analyze sentences according to their grammatical structures 3- To differentiate the word system in his mother tongue and the foreign language he is learning 4- To determine the time of occurrence of the event by reading sentences and conversations .
Value	

	Using objective thinking and analysis for situations that require the use of grammatical rules.

Teaching and learning strategies .9	
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - The method of giving the lecture and receiving it by the student. - Assigning the student to some activities and duties. - Allocating a percentage of the grade to daily assignments and tests. 	

Evaluation methods.10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development	
Orienting new faculty members	
development for faculty members	

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

- English Grammar in Use.
- Lectures on the basics of grammar in the English language

Program development plan.14

Trying to link the study topics with the actual application of writing the correct sentence at the time the event occurred in the English language by activating the skills of using the correct rules to write correctly in the English language.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Past perfect continuous	The lecture	Oral and written tests
The second	3	Receive and discuss	Have and Have got	The lecture	Oral and written tests
the third	3	Receive and discuss	Used to	The lecture	Exams
the fourth	3	Receive and discuss	Present tense for future	The lecture	Real-time tests
Fifth	3	Receive and discuss	I am going to	The lecture	the exams
VI	3	Receive and discuss	Will and Shall	The lecture	daily exams
Seventh	3	Receive and discuss	Will and Shall 2	The lecture	Oral and written tests
VIII	3	Receive and discuss	I will and I am going to	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Will be doing	The lecture	Exams
The tenth	3	Receive and discuss	When I do	The lecture	the exams
eleventh	3	Receive and discuss	Can, Could and able to	The lecture	the exams
twelveth	3	Receive and discuss	Could (do) and Could (have done)	The lecture	Exams
Thirteenth	3	Receive and discuss	Must and Can't	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	May and might1	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	May and Might2	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

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- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The first / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1.Theoretical lectures 2. Practical lectures in class. 3. Practical training by involving students in forming correct sentences by asking questions 4. Practical activities using the board.
Skills	
	1 - The student should distinguish the tenses used in the comprehension piece, to express the time of the event. 2- To analyze sentences according to their grammatical structures 3- To differentiate the word system in his mother tongue and the foreign language he is learning 4- To determine the time of occurrence of the event by reading sentences and conversations .
Value	

	Using objective thinking and analysis for situations that require the use of grammatical rules.

Teaching and learning strategies .9	
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - The method of giving the lecture and receiving it by the student. - Assigning the student to some activities and duties. - Allocating a percentage of the grade to daily assignments and tests. 	

Evaluation methods.10	
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement. 	

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development	
Orienting new faculty members	
development for faculty members	

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

- English Grammar in Use.
- Lectures on the basics of grammar in the English language

Program development plan.14

Trying to link the study topics with the actual application of writing the correct sentence at the time the event occurred in the English language by activating the skills of using the correct rules to write correctly in the English language.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Present continuous	The lecture	Oral and written tests
The second	3	Receive and discuss	Present Simple	The lecture	Oral and written tests
the third	3	Receive and discuss	present simple and present continuous	The lecture	Exams
the fourth	3	Receive and discuss	Past simple and past continuous	The lecture	Real-time tests
Fifth	3	Receive and discuss	Present perfect (1), (2)	The lecture	the exams
VI	3	Receive and discuss	Present perfect continuous	The lecture	daily exams
Seventh	3	Receive and discuss	present perfect continuous and simple	The lecture	Oral and written tests
VIII	3	Receive and discuss	Present perfect and past (1), (2)	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Past perfect and past perfect continuous	The lecture	Exams
The tenth	3	Receive and discuss	Past perfect continuous	The lecture	the exams
eleventh	3	Receive and discuss	Have and have got,	The lecture	the exams
twelveth	3	Receive and discuss	used to (do),	The lecture	Exams
Thirteenth	3	Receive and discuss	present tense for future (I'm doing, I do),	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	(I'm) going to	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Will/shall (1)	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Linguistics		The Third / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Teach Yourself Linguistics by Jean Atchison

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Linguistics		2023-2024
																The Third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to Linguistics	The lecture	Oral and written tests
The second	3	Receive and discuss	What is a Linguist? Differences between Linguistics and grammarians	The lecture	Oral and written tests
the third	3	Receive and discuss	Human Language and Animal Communication	The lecture	Exams
the fourth	3	Receive and discuss	The study of language	The lecture	Real-time tests
Fifth	3	Receive and discuss	The origin and role of language	The lecture	the exams
VI	3	Receive and discuss	The study of language	The lecture	daily exams
Seventh	3	Receive and discuss	Deciding where to begin	The lecture	Oral and written tests
VIII	3	Receive and discuss	Studying sound patterns	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Shared properties and Metrical phonology	The lecture	Exams
The tenth	3	Receive and discuss	Words and Pieces of Words	The lecture	the exams
eleventh	3	Receive and discuss	Types of Morphemes and Major Classes	The lecture	the exams
twelveth	3	Receive and discuss	Sentence Patterns and rewrite rules	The lecture	Exams
Thirteenth	3	Receive and discuss	Identifying constituents	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Adding in extra patterns and complex sentences	The lecture	Oral and written tests

Fifteenth	3	Receive and discuss	Review	The lecture	Exams
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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Phonetics		The second / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Phonetics and Phonology by Peter Roach (2008)

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Phonetics		2023-2024
																The Second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to Phonology	The lecture	Oral and written tests
The second	3	Receive and discuss	Phonetics and Phonology (Comparison)	The lecture	Oral and written tests
the third	3	Receive and discuss	Regional Dialects; Accents; Received Pronunciation; BBC English; IPA	The lecture	Exams
the fourth	3	Receive and discuss	The Phoneme; Allophones	The lecture	Real-time tests
Fifth	3	Receive and discuss	Phonemic Transcription; Narrow Transcription; Broad Transcription	The lecture	the exams
VI	3	Receive and discuss	Free Variation; Complementary Distribution; Fortis and Lenis Consonants	The lecture	daily exams
Seventh	3	Receive and discuss	Segmental and Supra-segmental Phonology	The lecture	Oral and written tests
VIII	3	Receive and discuss	Consonants	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Description of English Consonants	The lecture	Exams
The tenth	3	Receive and discuss	Review and Oral Exams	The lecture	the exams
eleventh	3	Receive and discuss	Vowels	The lecture	the exams
twelveth	3	Receive and discuss	Description of English Vowels	The lecture	Exams
Thirteenth	3	Receive and discuss	Simple Vowels	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Diphthongs and Triphthongs	The lecture	Oral and written tests

Fifteenth	3	Receive and discuss	Review and Phonemic Transcription	The lecture	Exams
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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Select Readings		The first / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and high- interest, authentic reading passages.

Teaching and learning strategies .9
1 - developing the student's ability to deal with reading skills developments. 2 - developing the student's ability to deal with learning new words. 3 - developing the student's ability with thought-provoking discussions and writing.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Select Reading: Intermediate. Oxford by: Linda Lee and Erik Gundersen

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme											Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2					1A
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Select Readings		2023-2024 The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Answering 6 Common Interview Questions	The lecture	Oral and written tests
The second	2	Receive and discuss	Young Women Changing the World	The lecture	Oral and written tests
the third	2	Receive and discuss	Student Learning Teams	The lecture	Exams
the fourth	2	Receive and discuss	Learning to Speak	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Man in the Moon Has Company	The lecture	the exams
VI	2	Receive and discuss	Culture Shock	The lecture	daily exams
Seventh	2	Receive and discuss	Private Lives	The lecture	Oral and written tests
VIII	2	Receive and discuss	A Young Blind Whiz	The lecture	Oral and written exams
The ninth	2	Receive and discuss	How to Make a Speech	The lecture	Exams
The tenth	2	Receive and discuss	Conversational Ball Games	The lecture	the exams
eleventh	2	Receive and discuss	Letters of Application	The lecture	the exams
twelveth	2	Receive and discuss	Out to Lunch	The lecture	Exams
Thirteenth	2	Receive and discuss	Public Attitudes Toward Science	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The Art of Genius	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Culture and Language Notes	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Modern Poetry		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and literary analysis when reading selected modern poems.

Teaching and learning strategies .9
1 - developing the student's ability to read poetry. 2 - developing the student's ability to appreciate selected poems. 3 - developing the student's ability to discussion and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			literature	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Ten Twentieth Century Poets by Maurice Wollman

A Map of Modern English Verse by John Press

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of literary analysis and objective thinking, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Modern Poetry		2023-2024 The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	General Introduction to the Modern Age	The lecture	Oral and written tests
The second	2	Receive and discuss	The Main Movements of Modern English Poetry	The lecture	Oral and written tests
the third	2	Receive and discuss	The Symbolist Movement	The lecture	Exams
the fourth	2	Receive and discuss	W.B. Yeats's "Sailing to Byzantium"	The lecture	Real-time tests
Fifth	2	Receive and discuss	W.B. Yeats's "The Second Coming"	The lecture	the exams
VI	2	Receive and discuss	The Imagist Movement	The lecture	daily exams
Seventh	2	Receive and discuss	T .S. Eliot's "The Love Song of J. Alfred Prufrock"	The lecture	Oral and written tests
VIII	2	Receive and discuss	T .S. Eliot's "The Love Song of J. Alfred Prufrock"	The lecture	Oral and written exams
The ninth	2	Receive and discuss	T .S. Eliot's "The Love Song of J. Alfred Prufrock"	The lecture	Exams
The tenth	2	Receive and discuss	The Georgian School	The lecture	the exams
eleventh	2	Receive and discuss	Walter de la Mare's "The Listeners"	The lecture	the exams
twelveth	2	Receive and discuss	Walter de la Mare's "The Listeners"	The lecture	Exams
Thirteenth	2	Receive	The Socialist School	The lecture	Oral and written tests

		and discuss			
fourteenth	2	Receive and discuss	W.H. Auden's "The Unknown Citizen"	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	W.H. Auden's "The Unknown Citizen"	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Grammar		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential English teaching.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Literature	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

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Acceptance criterion.12

The standard used is the student (average)
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But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

-English Literature

-Victorian Novel

-Hard Times by Charles Dickens

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
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Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Victorian Age : A Historical and social background	The lecture	Oral and written tests
The second	3	Receive and discuss	The spirit of the Age	The lecture	Oral and written tests
the third	3	Receive and discuss	Charles Dickens: Life & Works	The lecture	Exams
the fourth	3	Receive and discuss	Hard Times	The lecture	Real-time tests
Fifth	3	Receive and discuss	Hard Times	The lecture	the exams
VI	3	Receive and discuss	Hard Times	The lecture	daily exams
Seventh	3	Receive and discuss	Hard Times	The lecture	Oral and written tests
VIII	3	Receive and discuss	Hard Times	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Hard Times	The lecture	Exams
The tenth	3	Receive and discuss	Hard Times	The lecture	the exams
eleventh	3	Receive and discuss	Hard Times	The lecture	the exams
twelveth	3	Receive and discuss	Hard Times	The lecture	Exams
Thirteenth	3	Receive and discuss	Hard Times	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Hard Times	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Hard Times	The lecture	Exams

course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English Literature as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English literature in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of Literary fields and its various branches in state institutions and departments
- 3- Spreading Literary awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	History of English Literature		The Fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a

	group dialogue among students 3 - Application of the lesson by students 4 - Student self- assessments
	Value
	Using objective thinking and analysis for situations that require the use of Literary aspects.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			History of English	English literature	Inst.

				Literature		
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Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program.13
History of English literature

Program development plan.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart

Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of English Literature		2023-2024 Fourth stage

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Old English Literature	The lecture	Oral and written tests
The second	2	Receive and discuss	Middle English Literature	The lecture	Oral and written tests
the third	2	Receive and discuss	Elizabethan age	The lecture	Exams
the fourth	2	Receive and discuss	تطبيق	The lecture	Real-time tests
Fifth	2	Receive and discuss	تطبيق	The lecture	the exams
VI	2	Receive and discuss	تطبيق	The lecture	daily exams
Seventh	2	Receive and discuss	تطبيق	The lecture	Oral and written tests
VIII	2	Receive and discuss	تطبيق	The lecture	Oral and written exams
The ninth	2	Receive and discuss	تطبيق	The lecture	Exams
The tenth	2	Receive and discuss	Elizabethan Drama	The lecture	the exams
eleventh	2	Receive and discuss	John Milton and his time	The lecture	the exams
twelveth	2	Receive and discuss	English poets 1660-1798	The lecture	Exams
Thirteenth	2	Receive and discuss	Restoration drama and prose	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Eighteenth century prose	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Twentieth Century drama and other prose	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Academic Writing		The second / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	<p>1- Knowledge and understanding how to use language</p> <p>2- To know the difference between the text and the context</p> <p>3- To become familiar with the new concepts of English Language</p>
Skills	
	<p>A-The student will learn about the nature of academic writing, its form, characteristics, vocabulary .and uses</p> <p>B. Learning here begins sequentially, starting from the small details of the academic</p>

	<p>writing, passing through the methods of writing structural pieces, and ending with the .method of writing the essay</p> <p>C. The student learns to write different types of essays, each belonging to a different field, thus having the ability to distinguish the shapes of each article and the methods of writing it according to the .sincere goal of each article.</p>
Value	
	<p>Using objective thinking and high- interest, authentic reading passages .</p>

Teaching and learning strategies .9
<p>1 - developing the student's ability to deal with reading skills developments.</p> <p>2 - developing the student's ability to deal with learning new words.</p> <p>3 - developing the student's ability with thought-provoking discussions and writing.</p>

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11
Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Academic writing	English language	Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program.13
Select Reading: Intermediate. Oxford by: Linda Lee and Erik Gundersen

Program development plan.14
<p>Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.</p>

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Academic Writing		2023-2024 The second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Chapter1. What is Academic Writing?Paragraph format	The lecture	Oral and written tests
The second	2	Receive and discuss	Sentence structure. Simple sentences.Subject verb agreement. A fragment	The lecture	Oral and written tests
the third	2	Receive and discuss	The writing process. Pre-writing, organizing, writing, polishing.	The lecture	Exams
the fourth	2	Receive and discuss	Chapter two. Narrative paragraph Time order and sentence structure. Compound sentences.	The lecture	Real-time tests
Fifth	2	Receive and discuss	Chapter Three. Paragraph structure. Organization, three parts of a paragraph. The topic sentence and supporting sentence.	The lecture	the exams
VI	2	Receive and discuss	Chapter Four. The descriptive paragraph. Topic sentence for descriptive paragraph, supporting sentences for descriptive paragraph.	The lecture	daily exams
Seventh	2	Receive and discuss	Chapter five. Logical division of ideas. Coherence and transition signals.	The lecture	Oral and written tests
VIII	2	Receive and discuss	Chapter six. Process paragraph. Time order. Sentence structure. Complex sentence.	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Chapter seven. Comparison- Contrast paragraphs. Comparison signals and Contrast	The lecture	Exams

			signals.		
The tenth	2	Receive and discuss	Chapter eight. Definition paragraphs. Appositives, Adjective clauses. Subject pronoun, object pronoun, clauses with when,	The lecture	the exams
eleventh	2	Receive and discuss	Chapter eight. Definition paragraphs. Appositives, Adjective clauses. Subject pronoun, object pronoun, clauses with when,	The lecture	the exams
twelveth	2	Receive and discuss	Sentence structure. Simple sentences. Subject verb agreement. A fragment	The lecture	Exams
Thirteenth	2	Receive and discuss	The writing process. Pre-writing, organizing, writing, polishing.	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Narrative paragraph Time order and sentence structure. Compound sentences.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Paragraph structure. Organization, three parts of a paragraph. The topic sentence and supporting sentence.	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Short story		second year 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of literature

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	instructor
the permanent	personnel			Literature	English language	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

-English Literature

-

A Book of Short Stories

Dr. F.A. Razzak & Dr. Aziz Al- Muttalibi
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Program development plan.14

Trying to link study topics to reality to learn more about literature and especially short stories

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Short story	2023-2024	
														Second year	

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction. What is short story, novella and novel?	The lecture	Oral and written tests
The second	2	Receive and discuss	Saki's "The Open Window"	The lecture	Oral and written tests
the third	2	Receive and discuss	Saki's "The Open Window"	The lecture	Exams
the fourth	2	Practicum	Saki's "The Open Window"		
Fifth	2	Practicum	Oscar Wilde's " The Happy Prince"		
VI	2	Practicum	Oscar Wilde's " The Happy Prince"		
Seventh	2	Practicum	Oscar Wilde's " The Happy Prince"		
VIII	2	Practicum	Edgar Allan Poe's "The Black Cat"		
The ninth	2	Practicum	Edgar Allan Poe's "The Black Cat"		
The tenth	2	Receive and discuss	Edgar Allan Poe's "The Black Cat"	The lecture	the exams
eleventh	2	Receive and discuss	Katherine Mansfield's "A Doll's House"	The lecture	the exams
twelveth	2	Receive and discuss	Katherine Mansfield's "A Doll's House"	The lecture	Exams
Thirteenth	2	Receive and discuss	Katherine Mansfield's "A Doll's House"	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Ernest Hemingway's "Cat in the Rain"	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Introduction. What is short story, novella and novel?	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Short story		second year 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson

	.by students 4 - Student self- .assessments
Value	
	Using objective thinking and analysis for situations that require the use of literature .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Literature	English language	instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

-English Literature

Textbook	Author
The Old man and the Sea	Ernest Hemingway

-

Program development plan.14

Trying to link study topics to reality to learn more about literature and especially short stories

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Short story	2023-2024
															Second year

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to the Genre	The lecture	Oral and written tests
The second	2	Receive and discuss	Life and works of Hemingway	The lecture	Oral and written tests
the third	2	Receive and discuss	Introduction to the Old man And the Sea	The lecture	Exams
the fourth	2	Practicum	Reading and discussing		
Fifth	2	Practicum	Reading and discussing		
VI	2	Practicum	Reading and discussing		
Seventh	2	Practicum	Reading and discussing		
VIII	2	Practicum	Reading and discussing		
The ninth	2	Practicum	Reading and discussing		
The tenth	2	Receive and discuss	Reading and discussing	The lecture	the exams
eleventh	2	Receive and discuss	Reading and discussing	The lecture	the exams
twelveth	2	Receive and discuss	Reading and discussing	The lecture	Exams
Thirteenth	2	Receive and discuss	Reading and discussing	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Reading and discussing	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Reading and discussing	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Novel		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among .students 3 - Application of the lesson .by students

	4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Literature	English language	instructor

Professional development
Orienting new faculty members
Professional development for faculty members

--

Acceptance criterion.12

The standard used is the student (average)
--

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

- | |
|---|
| <ul style="list-style-type: none">-English Literature-Modern American Novel-F. Scott Fitzgerald |
|---|

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
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Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Novel		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Modern American Novel : A Historical and social background	The lecture	Oral and written tests
The second	3	Receive and discuss	The spirit of the Age	The lecture	Oral and written tests
the third	3	Receive and discuss	F. Scott Fitzgerald: Life & Works	The lecture	Exams
the fourth	3	Practicum			
Fifth	3	Practicum			
VI	3	Practicum			
Seventh	3	Practicum			
VIII	3	Practicum			
The ninth	3	Practicum			
The tenth	3	Receive and discuss	The Great Gatsby	The lecture	the exams
eleventh	3	Receive and discuss	The Great Gatsby	The lecture	the exams
twelveth	3	Receive and discuss	The Great Gatsby	The lecture	Exams
Thirteenth	3	Receive and discuss	The Great Gatsby	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The Great Gatsby	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The Great Gatsby	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of English language in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements

			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Computer Skills 1		The First / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1. Future lectures 2. Laboratory practical lectures. 3. Practical training. 4. Explain the process.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson by students 4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.

Teaching and learning strategies .9

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			AI	Science Technolog y	Teacher

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)
 But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

- **Basic computer skills 1**
- **Direct practical application in the computer laboratory**
- **Lectures on computers**



Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer Skills 1		2023-2024 The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Computer recognition	The lecture	Oral and written tests
The second	2	Receive and discuss	Computer history	The lecture	Oral and written tests
the third	2	Receive and discuss	Computer generations	The lecture	Exams
the fourth	2	Receive and discuss	Classification of computers	The lecture	Real-time tests
Fifth	2	Receive and discuss	Physical parts	The lecture	the exams
VI	2	Receive and discuss	Input devices	The lecture	daily exams
Seventh	2	Receive and discuss	Output devices	The lecture	Oral and written tests
VIII	2	Receive and discuss	Processing devices	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Main storage devices	The lecture	Exams
The tenth	2	Receive and discuss	Software entity	The lecture	the exams
eleventh	2	Receive and discuss	Computer security	The lecture	the exams
twelveth	2	Receive and discuss	Computer viruses	The lecture	Exams
Thirteenth	2	Receive and discuss	OS	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Operating system goals	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	review	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

A. That the student becomes familiar with the concept of computer science, its history, and its software and hardware components.

B. That the student be able to use computer software applications

The student must be proficient in dealing with the Windows operating system

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements

			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Computer Skills 2		The Second / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1. Future lectures 2. Laboratory practical lectures. 3. Practical training. 4. Explain the process.
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students 3 - Application of the lesson by students 4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means.

3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11							
Faculty members							
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank	
the permanent	personnel			private	general		
the permanent	personnel			AI	Science Technolog y	Teacher	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12
<p>The standard used is the student (average) But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program.13
<ul style="list-style-type: none"> - Basic computer skills 2 - Direct practical application in the computer laboratory - Lectures on computers

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Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.
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Program skills chart															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer Skills 2		2023-2024 The Second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Getting to know the Word application	The lecture	Oral and written tests + practical application
The second	2	Receive and discuss	Word application interface	The lecture	Oral and written tests + practical application
the third	2	Receive and discuss	Primary tab	The lecture	Oral and written tests + practical application
the fourth	2	Receive and discuss	File tab	The lecture	Real-time tests
Fifth	2	Receive and discuss	Addition tab	The lecture	Oral and written tests + practical application
VI	2	Receive and discuss	Drawing tab	The lecture	Oral and written tests + practical application
Seventh	2	Receive and discuss	Design tab	The lecture	Oral and written tests + practical application
VIII	2	Receive and discuss	Planning tab	The lecture	Oral and written tests + practical application
The ninth	2	Receive and discuss	Edit tab	The lecture	Oral and written tests + practical application
The tenth	2	Receive and discuss	Review tab	The lecture	the exams
eleventh	2	Receive and discuss	Keyboard shortcuts	The lecture	Oral and written tests + practical application
twelveth	2	Receive and discuss	PowerPoint application	The lecture	Oral and written tests + practical application
Thirteenth	2	Receive and discuss	PowerPoint application tools	The lecture	Oral and written tests + practical application
fourteenth	2	Receive and discuss	Working with slide properties	The lecture	Oral and written tests + practical application
Fifteenth	2	Receive and discuss	review	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of the English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	linguistics		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the practical presentations and discussions. 2 – to analyze the linguistic concepts. 3 – to differentiate between branches of linguistics>

	4 – to be aware of the levels of .language
Value	
	Using objective thinking and analysis for situations that require the use of linguistic concepts.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personal			private	general	
the permanent	personal			linguistics	English language	
						Asst. Prof.

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

The study of language by George Yule, 6th. Or 7th edition

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	linguistics		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to semantics: the difference between literal meaning and associative meaning	The lecture	Oral and written tests
The second	3	Receive and discuss	Semantic features	The lecture	Oral and written tests
the third	3	Receive and discuss	semantic roles	The lecture	Exams
the fourth	3	Receive and discuss	Lexical relations 1	The lecture	Real-time tests
Fifth	3	Receive and discuss	Lexical relations 2	The lecture	the exams
VI	3	Receive and discuss	Introducing pragmatics, the difference between semantic meaning and pragmatic meaning	The lecture	daily exams
Seventh	3	Receive and discuss	Context and deixis	The lecture	Oral and written tests
VIII	3	Receive and discuss	Reference, inference and anaphora	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Presupposition, pragmatic markers,	The lecture	Exams
The tenth	3	Receive and discuss	Semantic Role of the elements of the sentences	The lecture	the exams
eleventh	3	Receive and discuss	Politeness and speech acts	The lecture	the exams
twelveth	3	Receive and discuss	Introducing discourse analysis, interpreting discourse	The lecture	Exams

Thirteenth	3	Receive and discuss	Cohesion and coherence	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Conversation analysis and adjacency pairs	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Cooperative principles, and Schema and script	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	linguistics		The fourth / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge of the macro level of linguistics 2- To know the concepts of meaning. 3- To become familiar with the recent developments in linguistics. 4- Understanding the pragmatic meanings. 5- Understand the basic concepts in discourse analysis
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills implicated in .the different types of meaning 3 - Application of the lesson

	.by students 4 - Student self- .assessments
Value	
	Using objective thinking and analysis for situations that require the use of linguistic concepts. .

Teaching and learning strategies .9
1 - developing the student's ability to deal with the levels of language. 2 - developing the student's ability to deal with the basic concepts in linguistics. 3 - Develop the student's ability to discover the relationship between the branches of linguistics in the macro- level of language.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development
Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

The study of language by George Yule, 6th. Or 7th.
edition

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	linguistics		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	1st language acquisition: introduction	The lecture	Oral and written tests
The second	3	Receive and discuss	Stages of 1st language acquisition	The lecture	Oral and written tests
the third	3	Receive and discuss	Developments of morphology, syntax and semantics and doing study questions	The lecture	Exams
the fourth		Receive and discuss	تطبيق		
Fifth		Receive and discuss	تطبيق		
VI		Receive and discuss	تطبيق		
Seventh		Receive and discuss	تطبيق		
VIII		Receive and discuss	تطبيق		
The ninth		Receive and discuss	تطبيق		
The tenth	3	Receive and discuss	2nd language acquisition: introduction: introduction	The lecture	the exams
eleventh	3	Receive and discuss	Focus on teaching methods	The lecture	the exams
twelfth	3	Receive and discuss	Focus on learner	The lecture	Exams
Thirteenth	3	Receive and discuss	Communicative competence and doing study questions	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Language and culture: cognitive categories, Linguistic categories	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	social categories, Linguistic relativity	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Phonetics		2023-2024 First

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding how to use language 2- To know the difference between the text and the context 3- To become familiar with the new concepts of English Language
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .4 - Student self-assessments
Value	

	Using objective thinking and analysis for situations that require the use of grammatical rules.

Teaching and learning strategies .9
<ol style="list-style-type: none"> 1. developing the student's ability to deal with the Internet. 2. developing the student's ability to deal with multiple means. 3. developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion
<p>The standard used is the student (average) But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing</p>

between departments because it is a very important matter on which the future of the entire student depends.

13.The most important sources of information about the program

Better English Pronunciation by J. D. O Conner

14.Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Phonetics		2023-2024
																First stage

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3	Receptivity and understanding	Introductory lecture	The lecture	Oral and written tests
2	3	Receive and discuss	English consonants : An Introduction	The lecture	Oral and written tests
3	3	Receive and discuss	Description of English consonants	The lecture	Exams
4	3	Receive and discuss	Factors in consonants description	The lecture	Real-time tests
5	3	Receive and discuss	Stop consonants	The lecture	the exams
6	3	Receive and discuss	Fricative consonants	The lecture	daily exams
7	3	Receive and discuss	Affricate consonants	The lecture	Oral and written tests
8	3	Receive and discuss	Bilabial consonants	The lecture	Oral and written exams
9	3	Receive and discuss	dentals	The lecture	Exams
10	3	Receive and discuss	alveolars	The lecture	the exams
11	3	Receive and discuss	Consonant clusters	The lecture	the exams
12	3	Receive and discuss	Initial consonants clusters	The lecture	Exams
13	3	Receive and discuss	Medial consonants clusters	The lecture	Oral and written tests
14	3	Receive and discuss	Final consonants clusters	The lecture	Oral and written tests
15	3	Receive and discuss	Revision	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	Phonetics		2023-2024 First

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments.
Value	
	Using objective thinking and analysis for

	situations that require the use of grammatical rules.
	.

9. Teaching and learning strategies

1. developing the student's ability to deal with the Internet.
2. developing the student's ability to deal with multiple means.
3. developing the student's ability to dialogue and debate.

10. Evaluation methods

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			linguistics	English language	Asst. Prof.

Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The standard used is the student (average)
 But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of

the entire student depends.

13. The most important sources of information about the program

Better English Pronunciation by J. D. O Conner

14. Program development plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Phonetics		2023-2024
															First stage

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3	Receptivity and understanding	Introductory lecture	The lecture	Oral and written tests
2	3	Receive and discuss	English Vowels : An Introduction	The lecture	Oral and written tests
3	3	Receive and discuss	Description of English Cardinal vowels	The lecture	Exams
4	3	Receive and discuss	Factors in vowel description	The lecture	Real-time tests
5	3	Receive and discuss	Vowels quality	The lecture	the exams
6	3	Receive and discuss	Vowel quantity	The lecture	daily exams
7	3	Receive and discuss	Open vowels	The lecture	Oral and written tests
8	3	Receive and discuss	Close vowels	The lecture	Oral and written exams
9	3	Receive and discuss	Back vowels	The lecture	Exams
10	3	Receive and discuss	Front vowels	The lecture	the exams
11	3	Receive and discuss	Diphthongs: Definition, description, and types.	The lecture	the exams
12	3	Receive and discuss	Closing vowels	The lecture	Exams
13	3	Receive and discuss	Opening vowels	The lecture	Oral and written tests
14	3	Receive and discuss	Triphthongs ;Types and Characteristics	The lecture	Oral and written tests
15	3	Receive and discuss	Revision	The lecture	Exams

provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements

			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Composition		The / 2024-2023 First

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential methods.
Skills	
	1. Performance skills by involving the student in the lesson. 2. Social skills by opening a group dialogue among students. 3. Application of the lesson by students. 4. Student self-assessments.
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9

- 1 - developing the student's ability to deal with the Internet.
- 2 - developing the student's ability to deal with multiple means.
- 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Applied linguistics	English language	Inst.

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)
 But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

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Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The Youngster Behind You Tube	The lecture	Oral and written tests
The second	2	Receive and discuss	When To Use Female Nouns	The lecture	Oral and written tests
the third	2	Receive and discuss	Your Negative Attitude Can Hurt Your Career	The lecture	Exams
the fourth	2	Receive and discuss	The Colorful World Of Synesthesia	The lecture	the exams
Fifth	2	Receive and discuss	What Is Creative Thinking?	The lecture	the exams
VI	2	Receive and discuss	Listen Up	The lecture	the exams
Seventh	2	Receive and discuss	Students Won't Give Up Their French Fries	The lecture	the exams
VIII	2	Receive and discuss	Why I Quit The Company	The lecture	the exams
The ninth	2	Receive and discuss	East Meets West On Love's Risky Cyber highway	The lecture	the exams
The tenth	2	Receive and discuss	12 When E.T.Calls	The lecture	the exams
eleventh	2	Receive and discuss	The Youngster Behind You Tube	The lecture	the exams
twelveth	2	Receive and discuss	When To Use	The lecture	Exams

			Female Nouns		
Thirteenth	2	Receive and discuss	Your Negative Attitude Can Hurt Your Career	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	12.When E.T.Calls	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The Youngster Behind You Tube	The lecture	Exams

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1- Preparing competent staff in the field of English language in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments

3- Spreading linguistic awareness and holding awareness seminars in this field.

4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)

5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

6. Program structure

comments*	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements

			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	Theoretical	Techniques and Principles in Language Teaching		The third / 2024-2023

Expected learning outcomes of the program .8	
Knowledge	
	1. Knowledge and understanding. 2. To know the concepts of individual differences. 3.To become familiar with the recent development of differential psychology. 4. Understand how heredity affects. 5. Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1. developing the student's ability to deal with the Internet. 2. developing the student's ability to deal with multiple means.

3. developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff .11						
Faculty members						
Preparing the teaching staff		Special requirements (/skills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Applied Linguistics	English language	

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student’s desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program.13
Techniques and Principles in Language Teaching by Diane Larsen-Freeman and

Marti Anderson

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart

Learning outcomes required from the program												Basic or ?optional	Course Name	Course Code	Year/level
Value				Skills				Knowledge							
4C	3C	2C	1C	4B	3B	2B	1B	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Techniques and Principles in Language Teaching		2023-2024 The third

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introductory Background	The lecture	Written tests
The second	3	Receive and discuss	Reasons for learning English as a foreign language	The lecture	Written tests
the third	3	Receive and discuss	Grammar-Translation Method	The lecture	Exams
the fourth	3	Receive and discuss	The Audio-Lingual Method	The lecture	Real-time tests
Fifth	3	Receive and discuss	Exam	The lecture	the exams
VI	3	Receive and discuss	The Silent Way	The lecture	daily exams
Seventh	3	Receive and discuss	Communicative Language Teaching	The lecture	written tests
VIII	3	Receive and discuss	Community Language Learning	The lecture	written exams
The ninth	3	Receive and discuss	Exam	The lecture	Exams
The tenth	3	Receive and discuss	Classroom management	The lecture	the exams
eleventh	3	Receive and discuss	Teaching Language Elements	The lecture	the exams
twelveth	3	Receive and discuss	Teaching Language Elements	The lecture	Exams
Thirteenth	3	Receive and discuss	Teaching Language Elements	The lecture	written tests
fourteenth	3	Receive and discuss	Orientation to Teaching as a Profession	The lecture	written tests

Fifteenth	3	Receive and discuss	Preparation for Teaching	The lecture	Exams
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2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of English language and to develop the balance of knowledge in the field of scientific research in the field of English language to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

- 1- Preparing competent staff in the field of English language in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of English language and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		30	30	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training

				Other
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.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Readings		The / 2024-2023 First

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students .3 - Application of the lesson by students .4 - Student self-assessments
Value	
	Using objective thinking and analysis for situations that require the use of grammatical rules.
	.

Teaching and learning strategies .9
1 - developing the student's ability to deal with the Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate.

Evaluation methods.10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11

Faculty members

Preparing the teaching staff		Special requirements/s (kills (if any)		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Applied linguistics	English language	Instructor

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)
 But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Selected Readings By Linda Lee and Jean Bernard

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or ?optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Selected Readings		2023-2024
																The First

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The youngsters behind youtube	The lecture	Oral and written tests
The second	2	Receive and discuss	When to use female nouns	The lecture	Oral and written tests
the third	2	Receive and discuss	Your negative attitude	The lecture	Exams
the fourth	2	Receive and discuss	What is creative thinking	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Colorful world of Synesthesia	The lecture	the exams
VI	2	Receive and discuss	Listen Up	The lecture	daily exams
Seventh	2	Receive and discuss	Students won't give up their French Fries	The lecture	Oral and written tests
VIII	2	Receive and discuss	Why I quit the company	The lecture	Oral and written exams
The ninth	2	Receive and discuss	East Meets West on Love's Risky	The lecture	Exams
The tenth	2	Receive and discuss	The Art of Reading	The lecture	the exams
eleventh	2	Receive and discuss	The Art of Reading	The lecture	the exams
twelveth	2	Receive and discuss	When E.T. Calls	The lecture	Exams
Thirteenth	2	Receive and discuss	When E.T. Calls	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Maps	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Cultural and Language Notes	The lecture	Exams

provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

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3- Spreading linguistic awareness and holding awareness seminars in this field.

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5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.

6- Use easy methods to deliver the material.

7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements

			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	English Language Teaching		The / 2024-2023 Second

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5- Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4- Student self-assessments.
Value	
	Using objective thinking and analysis for

	situations that require the use of grammatical rules.
	.

9. Teaching and learning strategies
<ol style="list-style-type: none"> 1. developing the student's ability to deal with the Internet. 2. developing the student's ability to deal with multiple means. 3. developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Applied linguistics	English language	Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program.13

Teaching English as a second or a foreign language by Jerry G. Gebhard

Program development plan.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart																
Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Self-Development, Exploration, and settings	The lecture	Oral and written tests
The second	3	Receive and discuss	Self-Development language teacher	The lecture	Oral and written tests
the third	3	Receive and discuss	Exploration of Teaching	The lecture	Exams
the fourth	3	Receive and discuss	EFL and ESL teaching Settings	The lecture	
Fifth	3	Receive and discuss	Teaching Language as communication among people	The lecture	
VI	3	Receive and discuss	Teaching Language as communication	The lecture	
Seventh	3	Receive and discuss	Classroom management	The lecture	
VIII	3	Receive and discuss	EFL/ESL materials. Media, and Technology	The lecture	
The ninth	3	Receive and discuss	Culture and the Language Teacher	The lecture	
The tenth	3	Receive and discuss	Teaching students to comprehend spoken English	The lecture	the exams
eleventh	3	Receive and discuss	Teaching students to comprehend spoken	The lecture	the exams
twelveth	3	Receive and discuss	Teaching students to read for Meaning	The lecture	Exams
Thirteenth	3	Receive and discuss	Teaching students how to process meaning	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Teaching students to process meaning	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Teaching students how to process meaning	The lecture	Exams

provided. It is supported by a specification for each course that contributes to the programme.

2. Program message

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4. Programmatic accreditation

Nothing

5. Other external influences

nothing

Program structure .6				
* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements

			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
45	theoretical	English Language Teaching		The / 2024-2023 Second

Expected learning outcomes of the program .8	
Knowledge	
	1- Knowledge and understanding 2- To know the concepts of individual differences. 3- To become familiar with the recent development of differential psychology. 4- Understand how heredity affects. 5-Understand how the environment affects
Skills	
	1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4- Student self-assessments.
Value	
	Using objective thinking and analysis for

	situations that require the use of grammatical rules.
	.

9. Teaching and learning strategies
<ol style="list-style-type: none"> 1. developing the student's ability to deal with the Internet. 2. developing the student's ability to deal with multiple means. 3. developing the student's ability to dialogue and debate.

Evaluation methods.10
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff.11						
Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Applied linguistics	English language	Instructor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion.12

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Learning outcomes required from the programme												Basic or optional	Course Name	Course Code	Year/level	
Value				Skills				Knowledge								
4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A					
√	√	√	√	√	√	√	√	√	√	√	√		Basic	Grammar		2023-2024
																The Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Self-Development, Exploration, and settings	The lecture	Oral and written tests
The second	3	Receive and discuss	Self-Development language teacher	The lecture	Oral and written tests
the third	3	Receive and discuss	Exploration of Teaching	The lecture	Exams
the fourth	3	Receive and discuss	EFL and ESL teaching Settings	The lecture	
Fifth	3	Receive and discuss	Teaching Language as communication among people	The lecture	
VI	3	Receive and discuss	Teaching Language as communication	The lecture	
Seventh	3	Receive and discuss	Classroom management	The lecture	
VIII	3	Receive and discuss	EFL/ESL materials. Media, and Technology	The lecture	
The ninth	3	Receive and discuss	Culture and the Language Teacher	The lecture	
The tenth	3	Receive and discuss	Teaching students to comprehend spoken English	The lecture	the exams
eleventh	3	Receive and discuss	Teaching students to comprehend spoken	The lecture	the exams
twelveth	3	Receive and discuss	Teaching students to read for Meaning	The lecture	Exams
Thirteenth	3	Receive and discuss	Teaching students how to process meaning	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Teaching students to process meaning	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Teaching students how to process meaning	The lecture	Exams